§ 2518.110 What are the functions of a Service-Learning Clearinghouse?

An organization that receives assistance from funds appropriated to carry out the activities listed under parts 2531 through 2534 of this chapter may—

- (a) Assist entities carrying out State or local service-learning programs with needs assessments and planning;
- (b) Conduct research and evaluations concerning service-learning;
- (c)(1) Provide leadership development and training to State and local service-learning program administrators, supervisors, project sponsors, and participants; and
- (2) Provide training to persons who can provide the leadership development and training described in paragraph (c)(1) of this section;
- (d) Facilitate communication among entities carrying out service-learning programs and participants in such programs;
- (e) Provide information, curriculum materials, and technical assistance relating to planning and operation of service-learning programs, to States and local entities eligible to receive financial assistance under this title;
- (f) Provide information regarding methods to make service-learning programs accessible to individuals with disabilities;
- (g)(1) Gather and disseminate information on successful service-learning programs, components of such successful programs, innovative youth skills curricula related to service-learning, and service-learning projects; and
- (2) Coordinate the activities of the Clearinghouse with appropriate entities to avoid duplication of effort;
- (h) Make recommendations to State and local entities on quality controls to improve the quality of service-learning programs;
- (i) Assist organizations in recruiting, screening, and placing service-learning coordinators; and
- (j) Carry out such other activities as the Chief Executive Officer determines to be appropriate. [59 FR 13792, Mar. 23, 1994, as amended at 75 FR 51409, Aug. 20, 2010]